

# **EAST CENTRAL REGION, ACPE**

**Indiana, Kentucky, Michigan, Ohio & Pittsburgh, PA.**

Website Address: [www.ecracpe.org](http://www.ecracpe.org)

September 2010

CAN YOU BELIEVE. . .

*Dennis Kenny, Regional Director*

. . . I spent all afternoon with 500 people in sessions regarding improving the Cleveland Clinic Experience. I started counting how many times over the years I have been: "Studerized," "Disneyized," "Customer Serviced," "Patient Experienced" and on and on. . .

All of sessions were earnest attempts to improve customer service and enhance employees' experience, a new twist on the theme. Someone started believing happy employees might actually help patient care. All of the presenters mentioned how many previous attempts had been made but they believed this to be the one true sustainable method.

As I listened, I found myself stuck between wanting to stay engaged and my experienced skepticism. Each of the methods presented included the "inverted pyramid," sharing power, or top-down decision making, etc.

I began to think about why none of the previous methods lasted more than two years. In light of the significant changes ACPE is considering I began to think about Spirituality and its role in the success or failure in the changes being proposed.

I was surprised that within the last two weeks I've had three phone calls and one conference call about change in organizations as I am preparing to talk about Spirituality and Organizations at our regional meeting in Fort Wayne.

I invite you to join us in Fort Wayne where we will be discussing the most significant changes in our organization and in the systems where many of you work. Come to share, learn and help us as we make decisions that will restructure ACPE as prepares to meet the current challenges and prepares for the future.

Why did the programs mentioned above fail? They all made the same two mistakes. They are the same two that ACPE needs to avoid if the proposed changes are to succeed. What are they? Join us in Fort Wayne and find out. [Visit [www.ecracpe.org](http://www.ecracpe.org) for more information].

Love,

Dennis

Email: [RD@ecracpe.org](mailto:RD@ecracpe.org); Ph: 216-312-6145

**PASTORAL CONCERNS AND CELEBRATIONS**

Congratulations to **Ken McCullough!** Ken began his new job as the CPE Coordinator for the Hospice of the Blue Grass, Lexington, KY September 1.

**DRAFT  
ECR GENERAL BUSINESS MEETING MINUTES  
FEBRUARY 19, 2010**

*The following minutes will be presented for action/approval at the 09/24/10 Business meeting. Once they are approved, they will be posted on the website.*

Draft -General Business Meeting Minutes  
February 19, 2010

**Call To Order:** Karl Van Harn 1:50pm

**Welcome** to new people and first time attendees

**Minutes:** Approved minutes from previous meeting of September 11, 2009.  
*Motioned, Seconded, Passed*

**Finance Committee Report** – Jim Wright

-Jim Wright reported on the region's finances as it stands. Explained how the budget works for the region with emphasis on investments.

-Explained advantages of working with FCPE managing our accounts.

-Recommendation in form of a motion of reserved funds to FCPE to be our investing agents.

-Discussion-Stan Mullins

*Motion, Seconded, Pass*

-Steve Ivy discussed the Journal of Pastoral Care

-Budget presented, distributed and explained by Jim Wright including \$15 increase in student fees in FY2011.

*Motioned, Second and Passed*

**Acknowledgement:** Donna Farrar leaving the region

**Nominations Committee**-Lin Barnett

-Lin Barnett presented nominations ballot. Nominations to be accepted as presented with addition of Frank Impicicche as Certification Chair 2013.

Task group chairs: History-David Hurst; REM-Vickie Johnson; Clinical Members-Martha Amann and Stan Mullins.

*Motioned, Seconded, Passed*

**Accreditation:** Ruth Alpers

- One ten year review: Hospice of Bluegrass
- March 31, 2010 deadline for 5 year review
- 2 FYIs: 1) Accreditation Review application 4 months before anticipated review, 2) All need to submit Appendix 2 if change in supervisor to Ruth (Regional Chair).

**Certification:** Frank Impicciche

- Be aware of changes in 2010 Manual.
- Committee had discussion focused on Multiculturalism and developed an Ad Hoc committee with members appointed by Frank Impicciche.
- Will have a 2.5 hour educational seminar for SES and supervisors at the Fall Conference. Exploring options to make this a standard event.
- Docket had 15 requests to meet committee.

**Standards Committee:** Joe Viti

- New Standards for 2010. Presentation and Panel discussion on Saturday to examine in detail the 2010 Standards and definitions. The presentation will be to communicate new standards and to receive feedback.

**Board of Representatives:** Marla Coulter-McDonald and Frank Impicciche

- Reported results of each region's organizational structure.
- Board to eliminate paper issue, shorten committee days, develop a Go Green initiative, utilize electronic communication, ACPE leadership in Atlanta to eliminate alcohol at meetings, eliminate Past-President position, etc. = \$71,000 dollars in savings.
- Discussion on relationship with ACPE and FCPE regarding finances, facilities and The Academy.

**Professional Ethics**

- Written report in regional newsletter.

**Clinical Members:** Martha Amann

- Re-organizing National Task Force.
- Scholarship fund of \$500 in budget for regional meeting for Clinical Members
- Noticed that workshops were geared more toward supervisors rather than including Clinical Members.

**History:** David Hurst

- ECR archives housed at Christian Theological Seminary are updated
- RD, Dennis Kenny encouraged group to produce a document on a brief history of ECR for supervisory students and for new members of the region.
- Stan Mullin committed to make a DVD with Ken Reed and other retired supervisors

**REM:** Vickie Johnson

- Exploring ways to increase diversity in Supervisory Education Students.
- Dr. George Pope died this year.
- Highlights of REM Conference: 1) ECR sponsored 6 students with scholarships, 2) 3 worship services held (Catholic, Muslim, Jewish) 3) Claudia Copeland speaker
- 25 year anniversary will be 2012 and will be held in Washington DC

**Regional Director's Report:** Dennis Kenny

- Shared his appreciation of support he has received his first 4 months.
- 2008-2009 Statistics—834 units of CPE (Level I=601, Level II=198, Sup. CPE=38)
- We rank in the middle compared to other regions.
- SES rank in upper 25%
- Our region has kept tuition low but expenses have risen.
- 59 Supervisors in the region
- Dennis is working to solidify relationships with hospitals with vacant positions
- Dennis requests everyone to assist one another in recruitment of filling vacant positions
- FCPE-Dennis encourages everyone to be a person who helps raise money and find donors for FCPE. Share our story, reach out and ask for support.

**By-Laws:** Karl Van Harn (Judy Ragsdale took over as chair during presentation)

- Makes recommendation on changes to By-Laws which were presented to region.
  - Karl made a motion to add a by-law change to group of changes,
  - Seconded by Ted Hodge
  - Discussion-Daryl Hanson, Bill Scrivener, Wade Rowatt, Carol Green
  - Vote-Passed
- Karl takes over as chair. Makes motion to accept all recommendations to changes in by-laws.  
*Motioned, Seconded, Passed*

**Fall Meeting September 24-25, 2010**

**Marriott Fort Wayne**

305 E. Washington Center Rd.  
Fort Wayne, IN 46825  
404-484-0411  
Marriott.com/fwain

**Adjourn:** 3:50 pm

Respectfully submitted,

Rev. Frank Nation, Good Samaritan Hospital, 375 Dixmyth Ave., Cincinnati, Ohio 45220, 513-862-1297, [Frank\\_nation@trihealth.com](mailto:Frank_nation@trihealth.com)

**ACPE DRAFT CORE CURRICULUM – DRAFT  
YOUR COMMENTS REQUESTED**

**Marla Coulter-McDonald, Board of Representatives, participated in a conference call 9/8/2010. The Board received the Draft of the ACPE Core Curriculum for supervisory education and praised the work of the task group. The Board will continue to discuss the draft at its November meeting. Between now and November the Board is requesting feedback from all ACPE members.**

**Please take a few moments to review this important document. An opportunity will be provided for feedback at the Fort Wayne regional conference later this month. In the meantime, you may send your comments to Bill Scrivener, Task Force Task Chair, [bill.scrivener@cchmc.org](mailto:bill.scrivener@cchmc.org).**

## BACKGROUND FOR DEVELOPING THE CORE CURRICULUM

September, 2010

In the fall of 2009, the ACPE Board established a task group to reconsider the recommendations of the *Report of the Presidential Task Force on Supervisory Education and Certification*.

That report identified several concerns about supervisory education in ACPE, among them unclear expectations and accountabilities of training supervisors, wide variance in training methods, and the lack of a core supervisory curriculum. These issues have been identified as potential barriers to successful supervisory education and certification as ACPE supervisors by both students in the educational process and training supervisors.

At the same time, the report suggests that the uniqueness and creativity that is at the heart of our supervisory education processes in ACPE is a strength to be preserved, and lies at the core of our theories of supervisory education. The first step for our task group has been to draft a new core curriculum that is intended to begin to reduce barriers and promote common language, while still preserving individual autonomy and creativity.

This document is a proposal to advance an essential body of knowledge for the field of ACPE supervision. It is a “core” curriculum, that is, a *description* of the essential structure for the professional development of ACPE supervisors, and it serves as an articulation of a knowledge base seen as “core” but as far from inclusive. It is an attempt to create a common language to support the integrity of the certification experience. And it is illustrative of the application and utilization of the ACPE standards for supervisory education and certification.

This draft “core curriculum” **is a document in process**. We anticipate that it will change significantly in both structure and content. We recognize that new authors and voices are influencing our field all the time, and that educational methods are continually being refined, with new data and exciting new opportunities driving new and innovative programs. A core curriculum will therefore always be a dynamic concept, changing and growing along with new professional and cultural expressions.

For now, **we would like both your feedback and input**. Please discuss with colleagues and peers and students and provide that feedback to the task group. Following the fall 2010 regional meetings, we will distribute this core curriculum, along with an on-line feedback form, to all ACPE members. In the meantime, **channel all feedback through the task force chair, Bill Scrivener**, at [bill.scrivener@cchmc.org](mailto:bill.scrivener@cchmc.org).

**ACPE SUPERVISORY EDUCATION  
DRAFT CORE CURRICULUM  
YOUR COMMENTS/FEEDBACK-ENCOURAGED**

### About a Core Curriculum

The following core curriculum is intended to capture the *essential* concepts and readings of ACPE’s supervisory education process, with each training center and supervisor developing their own broader curricula and training process. The ACPE Certification process suggests a *developmental* and

*integrative* process for those entering into the study and practice of CPE supervision, which is largely reflective of the subjective elements of a curriculum, and of the training center and supervisor. A core curriculum is intended to provide a structure and the basic elements that prompt the professional development of the student in supervisory education. The content areas identifiable in ACPE standards taken together with the certification requirements shape a progressive curriculum supportive of evolving conceptual competence, practice and integration. Certification review evaluates the supervisory student's progress in relation to these requirements and to the expectations of each given stage of the certification process. Supervisory education curricula are based on:

- ACPE Program Standards Section 308
- the objectives and outcomes for Supervisory Education set forth in ACPE's Objective and Outcome Standards Section 313 (curriculum) and -314ff (Objectives and Outcomes)
- the requirements for certification as a CPE Supervisor as set forth in the ACPE Certification Manual.

**Pre-admission** (this section is included, even though it precedes the supervisory education process, to assist training supervisors in assessing the applicant's readiness. The curriculum content is normally satisfied when the student has fulfilled the Level II Outcomes.)

Focus of Assessment:

Level II competencies

Self-knowledge and self-awareness

Effective pastoral functioning

Integration of personal history and professional identity

Theological depth

Spiritual health

Leadership capacities

Content Topics:

Spiritual care history in America and the development and growth of CPE

How faith tradition addresses the human condition

Professional clinical ministry and care of persons

Core Reading:

Capps, Donald, Reframing: A New Method in Pastoral Care

Clinebell, Robert, Basic Types of Pastoral Care and Counseling

Fowler, James W., Stages of Faith: The Psychology of Human Development and the Quest for Meaning

Holifield, E. Brooks, A History of Pastoral Care in America: From Salvation to Self-realization

Snorton, Teresa E., Through the Eyes of Women: Insights for Pastoral Care

Thornton, Edward E., Professional Education for Ministry: A History of Clinical Pastoral Education

Tasks Pre-Readiness Consultation:

Read certification manual

Assemble required documentation

Prepare and organize required graduate quality materials

Schedule and meet readiness committee

File presenter and consultation reports

## **From Admission to Candidacy (Pre-Candidacy)**

### Focus of Assessment:

Standard 315

Pastoral identity

Personal authority

Articulation of CPE methodology and outcomes

Developing identity as pastoral educator

Theological breadth

Congruence of theology and practice

Personal religious/ethnic/cultural perspectives and interests

Curricular Focus: Introduction to the practice of supervision through reading, observation, and preparation of candidacy application.

### Content Topics:

The ACPE Standards and Code of Ethics

- survey of theories of supervision with emphasis on:
  - the supervisory relationship
- review of behavioral and social sciences as applied to pastoral function with emphasis on:
  - psycho-dynamic theory development
  - systems theory
- theology of spiritual care with emphasis on
  - integration of theology and spirituality
  - contemporary theologies
- CPE supervision through the lens of ACPE Standards and Code of Ethics
- Personal cultural history, how it shapes the practice of ministry Cultural sensitivity with emphasis on
  - cultural sensitivity

### Practice Level:

Observe supervision

Discuss observation as relates to theory and practice

Begin co-supervision as ready

### Core Reading:

Becker, Ernst, The Denial of Death

Belenky et al, Women's Ways of Knowing: The Development of Self, Voice and Mind

Chittester, Joan, Scarred by Struggle, Transformed by Hope

Fitchett, George, Assessing Spiritual Needs: A Guide for Caregivers

Friedman, Edwin, Generation to Generation: Family Process in Church and Synagogue

Hall, Douglas John, God and Human Suffering

Kegan, Robert, The Evolving Self

Mueller & Kell, Coping with Conflict

Palmer, Parker, To Know as We are Known: Education as a Spiritual Journey

Schon, Donald A., The Reflective Practitioner and Educating the Reflective Practitioner

### Tasks Pre-Candidacy:

Master applicable section of certification manual

Assemble required documentation

Prepare and organize required graduate quality materials

Schedule Certification Committee Appearance

Meet to demonstrate competency to be certified a Candidate

File Materials, Consultation, Presenter, and Committee Action Reports

### **From Candidacy to Associate Supervisor**

#### Assessment Focus:

Critical Purchase of:

- learning theories
- personality development
- cultural competence

Skill development in education and group facilitation

Development of position papers

Curricular Focus: Initial practice of supervision accompanied by research and development of positions papers.

#### Content Topics:

Theoretical understanding of teaching/learning process in supervision with emphasis on experience and process based learning theories such as:

- transformative education
- congruence of theory and practice
- empowerment of the student

Personality theory as it informs supervisory practice with emphasis on:

- self psychology; object relations; and developmental theories
- parallel process in education

#### Practice Level:

Individual and group supervision under direct supervision

Reflection upon and discussion of evolving supervisory practice and learning issues

#### Core Reading in: Theology:

Marty & Peerman, A Handbook of Christian Theologians

Neil Ormerod, Introducing Contemporary Theologies: The What and the Who of Theology Today

Augsburger, David, Pastoral Counseling Across Cultures

Glaz & Moessner, Women in Travail and Transition: A New Pastoral Care

#### Personality Development:

Cloninger, Susan, Theories of Personality: Understanding Persons

Langs, Robert, Unconscious Communication in Everyday Life

MacKinnon & Michels, The Psychiatric Interview in Clinical Practice

Maddi, Salvatore, Personality Theories: A comparative Analysis

### Education and Supervision

Corey, Gerald, Theory and Practice of Counseling and Psychotherapy

DeLong et al, Courageous Conversations: The Teaching and Learning of Pastoral Supervision

Eckstein & Wallerstein, The Teaching and Learning of Psychotherapy

Estadt, Barry, The Art of Clinical Supervision

Frawley-O'Dea & Sarnat, The Supervisory Relationship: A Contemporary Psychodynamic Approach

Hawkins & Shoet, Supervision in the Helping Professions

Hemenway, Joan, Inside the Circle

Jacobs, David & Meyer, The Supervisory Encounter

Mezirow et al, Learning as Transformation: Critical Perspectives on a Theory in Progress

### Tasks Pre-Associate:

Master applicable section of certification manual

Schedule supervisory cycle as appropriate: observer-participant, co-supervision, independent supv.

Critically purchase, author and submit theoretical papers: theology, personality, education

Independently design and supervise a unit of CPE

Author, assemble, and submit by deadline all documentation and materials to Certification Commission

Declare to meet Certification Commission to request Associate Supervisor status

**From Associate to ACPE Supervisor** (this section is included, even though it follows certification as an Associate Supervisory, to assist the supervisor and any consultants in assessing readiness to meet the Certification Commission for ACPE Supervisor.)

### Assessment Focus:

Self supervision

Group theory

Program management and administration

### Content Topics:

Use of self

Inter-subjectivity

Narrative theory

Organizational leadership

### Core Reading:

Armstrong, Thomas, Seven Kinds of Smart: Identifying and Developing Your Multiple Intelligences

Bion, W.R., Experiences in Groups

Bohn, Carole, Therapeutic Practice in a Cross-cultural World: Theological, Psychological & Ethical Issues

Cooper-White, Pamela, Shared Wisdom: Use of Self in Pastoral Care and Counseling

Corey & Corey, Groups: Process and Practice

Gilbert, Roberta, Extraordinary Leadership

Merriam, Sharan, Third Update On Adult Learning Theory (2008)

Palmer, Parker, The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life

Senge, Peter, The Fifth Discipline: The Art and Practice of the Learning Organization

Stark, Martha, Modes of Therapeutic Action: Enhancement of Knowledge, Provision of Experience, and Engagement in Relationship

White & Epsom, Narrative Means to Therapeutic Ends

Yalom, Irvin D., The Theory and Practice of Group Psychotherapy

Practice Level:

Independent group and individual supervision  
Curriculum design and implementation

Tasks:

Master applicable section current certification manual  
Use focused consultation to address any notations  
Prepare, assemble, organize, and submit by deadline required materials of graduate quality  
Schedule a committee appearance to request certification as ACPE Supervisor  
File Presenter and Committee Action Reports

*[As noted above: [please send comments/feedback directly to: Bill Scrivener, Task Force Task Chair, \[bill.scrivener@cchmc.org\]\(mailto:bill.scrivener@cchmc.org\)](#)*



**WHY AM I DONATING TO THE FOUNDATION FOR CLINICAL PASTORAL EDUCATION?**

By Rev. Ute Schmidt

“For the past twenty years, I have consistently given money to organizations that support my values, my beliefs and my theology. When I learned more about the purpose of the Foundation for Clinical Pastoral Education, it became clear to me that this foundation represents some of my core beliefs: spiritual care education that integrates head and heart, promoting diversity and dialogue between the various religious traditions, advocating for the needs of suffering people of all walks of life, and providing the means for educating health care providers, spiritual leaders and clergy to become more compassionate and effective in the world, in a nutshell, training people to become spiritual leaders who will be able to make the world a more peaceful and loving place.

I began to donate more consistently to the Foundation of Clinical Pastoral Education last year after I made the connection between my personal story with CPE and the purpose of the Foundation. During my seminary years in Munich, Germany, I attended classed in pastoral care taught by an ACPE certified supervisor who had done his training in the US in the 70’s funded through a stipend. He encouraged me and others in my seminary to take CPE, and bring it back to the churches and schools in Germany. I was intrigued, applied at several centers and was accepted into a CPE residency at Nassau County Medical Center on Long Island, NY. Only because of a stipend that was provided to me, was I able to actually come to Long Island and participate in the most powerful transformation in my young life at the time. I was 24 years old and had a vague idea of what kind of ministry I wanted to do within the church, but I needed encouragement, affirmation and a deeper sense of belonging to God’s world.

All that and more I got from my experiences with patients, families, health care providers, CPE supervisor, peer group and chaplains at Nassau County Medical Center on Long Island. I had found my calling. Because of the financial generosity of some people who believed in Clinical Pastoral Education, I was able to become a chaplain and later a CPE supervisor, thus finding meaning, purpose and fulfillment in my professional life.

There is a profound power in the educational process facilitated by certified and passionate ACPE supervisors. It is a spiritual power that brings together diverse people, different religious traditions and various economic backgrounds to promote compassion, respect, and the building of authentic communities. The CPE process holds the power to train spiritual leaders effectively to attend to the diverse religious and spiritual communities in our suffering cities, towns and health organizations. CPE connects us with one another – and that’s why I am committed to support the mission and vision of the Foundation as the primary source for securing the future of Clinical Pastoral Education.”

*[Ute Schmidt is an ACPE Supervisor working at Fletcher Allen Health Care in Burlington, Vermont].*

### ACCREDITATION NEWS, NOTES AND – DEADLINES FOR 10-YEAR REVIEWS, SITE VISITS, ETC.

**Accreditation Deadlines:** For 10 year reviews and any other Accreditation Site Visit requests (e.g., Satellite to Accredited Center) contact Ruth Alpers for deadline information.

Reminder: Satellite Materials (see pages 32-34 in the Accreditation Manual) need to be in at least 30 days before beginning a program at the Satellite center and a provisional letter must be received from the Accreditation Chair prior to recruiting students.

Direct your questions and/or requests for more information to: Accreditation Chairperson: Rabbi Ruth Alpers, Cincinnati Children’s Hospital, Department of Pastoral Care, 3333 Burnet Avenue, MLC 5022, Cincinnati, OH 45229; Ph: 513-636-6999; Fax 513-636-4971; [ruth.alpers@cchmc.org](mailto:ruth.alpers@cchmc.org).

### CERTIFICATION COMMITTEE DEADLINES

The next opportunity to meet the ECR Certification Committee will be Thursday, September 23, 2010, Fort Wayne, IN

- **The application deadline** was August 6, 2010.
- **Materials to committee members** was **Friday, August 27, 2010**.
- Deadlines for meeting a committee at the February 2011 Regional Conference, Hueston Woods State Park Lodge, will be included in the next newsletter.
- Questions/inquiries regarding the Regional Certification Committee to: Frank Impicci, ACPE Supervisor, Coordinator, CPE, Clarian Health, 550 University Blvd., UH 1410, Indianapolis, IN 46202-5250. (Office 317-274-7415) (Fax 317-274-7440), [fimpicci@clarian.org](mailto:fimpicci@clarian.org)
- Questions/inquiries regarding the National Certification Commission to: Beth Newton Watson, Certification Co-Chair 317-965-9229; Clarian Health, Chaplaincy and Pastoral Education, P.O. Box 1367, WH 230, Indianapolis, IN 46206-1367; [bwatson@clarian.org](mailto:bwatson@clarian.org);

## JOB/EDUCATIONAL OPPORTUNITIES

- For information about CPE programs and or job opportunities visit the regional and national websites. [[www.ecracpe.org](http://www.ecracpe.org); [www.acpe.edu](http://www.acpe.edu)]
- .....

**DEADLINE FOR NEXT NEWSLETTER** - Thursday, September 30, 2010. Send to: [hjoanlyke@yahoo.com](mailto:hjoanlyke@yahoo.com). For more information contact: 734-239-3423.

### CALENDAR OF EVENTS:

- 09/24-25/2010-ECR Fall Conference, Fort Wayne Marriott, Fort Wayne, IN [See website for program, registration information [www.ecracpe.org](http://www.ecracpe.org)]
- 10/24-30/2010-Pastoral Care Week. The theme is "Healing Presence." For more information visit the official Pastoral Care Website.
- 11/3-7/2010-ACPE Fall Leadership Meetings, Sheraton Gateway Hotel, Atlanta Airport, Atlanta, GA.
- 01/26-29/2011-Regional Directors Meeting, Humphrey's Half Moon Inn, San Diego, CA.
- 02/1-5/2011-REM 2011 Invitational, Sheraton Richmond West, Richmond, VA
- 02/18-19/2011-ECR 'Spring' Conference, Hueston Woods, College Corner, OH [details will be provided as they become available].
- 04/6-9/2011-ACPE Annual Conference, Sheraton Salt Lake City, Salt Lake City, Utah
- 04/28-05/1/2011-The Alchemy of Our Spiritual Leadership: Women Redefining Power, Hotel Sofitel San Francisco Bay
- 08/20-27/2011-International Council on Pastoral Care & Counseling 9<sup>th</sup> World Congress, Quality Hotel Geyserland, Rotorua/Aotearoa, New Zealand
- 09/23-24/2011-Fall ECR Fall Conference, Salt Fork State Park Lodge, Cambridge, OH

## **OFFICERS OF THE REGION**

Dennis E. Kenny, Director  
Karl Van Harn, Chair  
Judy Ragsdale, Chair Elect  
Ruth Alpers, Accreditation  
Marla Coulter-McDonald, Board of Reps  
Frank Impicciche, Certification Chair &  
Board of Reps  
Jim Wright, Budget & Investment  
Martha Amann, Clinical Members Co-Chair  
Stan Mullin, Clinical Members Co-Chair  
Lin Barnett, Nominations  
David Hurst, History  
Yoke Lye Lim Kwong, Professional Ethics  
Victoria Johnson, REM  
Frank Nation, Secretary  
Joe Viti, Standards

## **REGIONAL BUSINESS OFFICE CONTACT INFORMATION**

### **Regional Director:**

The Rev. Dennis E. Kenny  
2865 N. Park Blvd.  
Cleveland Heights, OH 44118  
Phone: (216) 312-6145  
Fax: (216) 445-9678  
[RD@ecracpe.org](mailto:RD@ecracpe.org)

### **Business Office:**

H. Joan Lyke  
7672 Cottonwood Lane  
Dexter MI 48130  
(734) 239-3423  
[hjoanlyke@yahoo.com](mailto:hjoanlyke@yahoo.com)

### **Websites Manager:**

The Rev. Dr. John F. Teer  
(956) 412-9210  
[John@ecracpe.org](mailto:John@ecracpe.org)

## **SUPERVISORY EDUCATION IN THE REGION**

### Associate Supervisors

Don Chase  
Deborah Damore  
Bill Foster  
Susan Harthon  
Vickie Johnson  
Stacy Kenney  
Vera Markovich  
Wayne McKenney  
Stephen O'Brien

### Supervisory Candidates

Ron Compton  
Cam Holzer  
William Jensen  
Peggy Matacale  
Frank Nation  
Jill Rasmussen-Baker  
Sarah Reed  
Whit Stodghill  
Doug Vardell  
Jim Wright

## **INDEX**

- Can You Believe –RD article – Page1
- Pastoral Concerns/Celebrations – Page 2
- Draft 02/19/10 General Business Meeting Minutes – Pages 2-4
- ACPE Draft Core Curriculum – Feedback requested – Pages 5-10
- Why Am I donating to the FCPE? – Pages 10-11
- Accreditation Info & Deadlines – Page 11
- Certification Committee Deadlines/Info – Page 11
- Job/Educational Opportunities – Page 12
- Deadline for next newsletter – Page 12
- Calendar of Events – Page 12
- List of Officers & Committee Chairs - Page 13
- Supervisory Education Roster – Page 13
- Regional Office Contact Info – Page 13
- Index – Page 13